General announcements

- Conservation of Energy lab due
- Test is on Tuesday, 11/2
 - See class Website for list of topics, as well as practice multiple choice and XtraWrk problems
 - Chipotle Night Monday from 5:30-7:00

Power

Although it's useful to know how much work a *force field* will do on an object traveling through it, it is often considerably more useful to know how much work *per unit time* the field is *capable* of doing (or *actually* does). Called *power*, this *rate at which work is done per unit time* is mathematically defined as:

$$P_{avg} \equiv \frac{\Delta W}{\Delta t}$$

or if you are talking incremental changes at an instant, $P_{inst} \equiv \frac{dW}{dt}$

For a moving body with constant velocity v, the instantaneous power provided by a force on the body over a displacement \vec{s} will be:

$$\mathbf{P}_{\text{inst}} \equiv \frac{d\left(\vec{F} \cdot \vec{s}\right)}{dt} = \vec{F} \cdot \frac{d\vec{s}}{dt} = \vec{F} \cdot \vec{v}$$

The units of power in the MKS system are joules per second, or the watt.

Example 1: An elevator of mass 1000 kg carries a load of 800 kg. It rises 12 meters in 8 seconds at essentially a constant speed.

a.) Determine the minimum work the elevator motor must do in lifting the load.

The weight of the elevator and occupants is $mg = (1800 \text{ kg})(9.8 \text{ m/s}^2) = 17,640 \text{ N}$. This is the amount of force the elevator must provide to raise the system 12 meters at a constant speed. The work associated with that force is:

$$W = \vec{F}_{g} \cdot \vec{d}$$

= (17,640 N)(12 m)
= 211,680 J

b.) What must the motor's power rating be to affect this lift?

$$P = \frac{W}{t}$$
$$= \frac{211,680}{8 \text{ s}}$$
$$= 26,460 \text{ watts}$$

c.) How many horsepower is that?

There are 746 watt/HP, so

$$P = (26,460 \text{ watts}) (1 \text{ HP}/_{746 \text{ watt}}) = 35.47 \text{ HP}$$

Example 2: A 1000 kg car traveling at 15 m/s runs into a vat of jello. As the car proceeds, it slows to rest over a 18 second period.

a.) How much work did the jello do on the car as it brought the car to rest?

Assuming the jello was the only force acting on the car, the work it did will be the net work done on the car. Using the work/energy theorem, we can write:

$$W_{\text{net}} = \Delta KE$$

$$\Rightarrow W_{\text{jello}} = \frac{1}{2} m (v_{\text{final}})^2 - \frac{1}{2} m (v_{\text{initial}})^2$$

$$= 0 + \frac{1}{2} (1000 \text{ kg}) (15 \text{ m/s})^2$$

$$= 115,500 \text{ J}$$

b.) How much power did the jello provide to the system?

$$P = \frac{W}{t}$$

= $\frac{(115,500 \text{ J})}{(18 \text{ sec})}$

= 6.417 watts

Summary a.) Work calculations: $W_F = \vec{F} \cdot \vec{d}$ or $W_F = \int \vec{F} \cdot d\vec{r}$ b.) Work/Energy Theorem: $W_{net} = \Delta KE$, where $KE = \frac{1}{2}mv^2$ c.) Potentíal Energy functions: $U_{\text{near earth grav}} = mgy$, where y is the distance above the y = 0 level $U_{spring} = \frac{1}{2}kx^2$, where x is the displacement from equilibrium d.) Use of Potential Energy functions: $W_{cons.force} = -\Delta U_{for force fld}$ e.) Conservation of Energy: $\sum KE_1 + \sum U_1 + \sum W_{ext} = \sum KE_2 + \sum U_2$ f.) Power in general: P=W/t

Goal-less problems

- A goal-less problem is just that: a problem that doesn't have a single, specific answer in mind.
- This is a lot more like what real-world science is like: you have some information about a situation, and you have to figure out what would be useful to do with that information.
- In a goal-less problem, there are many avenues you can take. Your job is to use as many skills as you can (preferably, from each unit we've done so far: kinematics, forces, energy) to figure out stuff about the situation. Use equations, sketches/diagrams, graphs, blurbs, whatever. Everyone's "solution" will be different!

Goal-less problems

1.) An 80.0 kg box starts from rest and travels to the bottom of a 2.0 meter long, 20-degree ramp, opposed by a 150-newton force of friction. From this information, what can you tell about this system?





